

### **Course Outline for: ART 2208 Advanced Painting**

#### A. Course Description

- 1. Number of credits: 3
- Lecture hours per week: 1 Lab/Studio/Clinical hours per week: 4
- 3. Prerequisites: Art 1127 or Art 1128
- 4. Corequisites: None
- 5. MnTC Goals: 6

Explore, refine, and expand on concepts and skills learned in Painting or Watercolor Painting. Emphasis on experimentation, the expressive potential of the medium, and developing a personal vision that utilizes both formal and conceptual concerns.

### B. Date last reviewed: January 2022

### C. Outline of Major Content Areas

- 1. Further investigation of design's impact on form and content
- 2. Color Interaction and significance in painting
- 3. Exploration of art historical and contemporary issues as source material
- 4. Development of personal vision and artist statement
- 5. Gallery and museum visits
- 6. Art journal and text research
- 7. Increasing knowledge of contemporary painting trends
- 8. Presentation, documentation and exhibition concerns
- 9. Developing self-examination and group critiquing skills

#### **D.** Course Learning Outcomes

Upon successful completion of the course, the student will be able to:

- 1. Explain the basic visual elements and principles of design present in all works of art, and explain works of art in terms of the elements and principles. MnTC Goal 6 (A,C,D)
- 2. Demonstrate the ability to use these visual elements and principles to make effective, personal, expressive work. MnTC Goal 2 (C); Goal 6 (A,C,D)
- 3. Create an advanced series of paintings which demonstrate a higher level of technical competency while demonstrating a transition from assignment based paintings to the development of independent personal content-driven work. MNTC Goal 2 (B,C); Goal 6 (A,C,D)
- 4. Analyze formal concerns in painting including color interaction, design and technical considerations for their own merit as well as their effect on form and content. MNTC Goal 2 (A); Goal 6 (A,C,D)

- Participate in group discussions which examine art issues, artist, and art movements. Demonstrate knowledge and familiarity with the contemporary art field. MNTC Goal 2 (D); Goal 6 (B,C,E)
- 6. Analyze historic and contemporary painting: styles, techniques, terminology, and materials. MnTC Goal 6 (A,B,C)
- 7. Explain and evaluate the relationship between the fine arts and the development of culture. MnTC Goal 6 (A,B,C)
- 8. Explain and evaluate the effectiveness of personal artwork and the work of others through critique. MNTC Goal 2 (D); Goal 6 (C,E)
- 9. Demonstrate an understanding of health and safety issues within the discipline.

# E. Methods for Assessing Student Learning

- 1. Instructor's record of student's active participation in the class as demonstrated by regular attendance, preparation, class discussions, and group or individual critiques.
- 2. Instructor's record of student's understanding of discipline appropriate terminology and concepts as demonstrated in critiques, whether oral, written, group, or individual.
- 3. Instructor's analysis of student's well-presented, completed work that demonstrates comprehension, exploration, and strong technical skills.
- 4. Exams focusing on discipline specific terminology, historical concepts, and processes.
- 5. Written work (essays, critical response papers, research projects, and etc.) using discipline appropriate terminology and appropriate academic style.

## F. Special Information:

In addition to class time, students work a minimum 4 hours outside of class per week.